

KC-10 composite wing, a major air combat command base with more than 4,600 personnel who provide logistics support for the 916th Air Refueling Wing.

General Grime served with distinction from February to August 1994 as the commander of the 4404th Composite Wing at Dhahran Air Base in Saudi Arabia. He has also presided over the addition of the national training mission for the F-15E—giving Seymour Johnson the world's largest compliment of this state-of-the-art weapons system. Also under his command, the 4th Wing received the highest rating during the air combat command operational readiness inspection, thus establishing a new standard of excellence for the U.S. Air Force.

As if his operational contributions have not been enough, General Grime distinguished himself in reaching out to the civilian community of the Goldsboro area. This was shown in an increase in base tours and by over 94,000 hours of volunteer work by service members in Wayne County in 1994 alone. Indeed, General Grime has made a big difference in the lives of many—and there are plenty of personal testimonies supporting it. From all of us who have worked with General Grime, we join in bidding him a fond farewell. Thank you, Jeff Grime, for your friendship and extraordinary contributions to Goldsboro-Wayne County, NC, and to our Nation.

A TRIBUTE TO THEO JACKSON, AN  
EXAMPLE OF EXCELLENCE IN  
DEDICATION

**HON. WALTER R. TUCKER III**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 27, 1995*

Mr. TUCKER. Mr. Speaker, in this world there are those people who dedicate themselves to the work ethic, and the needs of others.

Mr. Speaker, Theo Jackson is such a person.

Theo has dedicated himself to the needs of American Airlines, starting some 26 years ago.

Theo uprooted his family for his company, and came west to assume the role of general manager at the Oakland Airport.

Mr. Speaker, Theo gave of his time above and beyond the call of duty, sacrificing family time and personal wants for the benefit of his company. He also dedicated himself to the community, becoming involved in various activities to make a difference and an impact.

Mr. Speaker, I rise today to pay tribute to a gentleman who exemplifies the type of dedication so needed in America today, Mr. Theo Jackson.

HONORING SENATOR BARRY  
LEVEY ON THE OCCASION OF HIS  
RETIREMENT

**HON. PAUL E. GILLMOR**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 27, 1995*

Mr. GILLMOR. Mr. Speaker, I rise today to pay tribute to an outstanding citizen of Ohio. State senator and chairman of the senate judi-

ciary committee, Barry Levey is retiring after a distinguished career in service to the people of Ohio.

I had the privilege of serving in the Ohio State Senate while Barry served in the Ohio House of Representatives during the 1960's and again when he joined the State senate in 1987. I can tell you Barry has been a strong advocate and outstanding friend to southwestern Ohio. Barry's aggressive leadership has been crucial in promoting the concerns of the citizens of this area.

Barry holds the distinction of being the only member in Ohio history to be the chairman of both the senate and house judiciary committees. He is a graduate of Middletown High School, the University of Michigan, and the Ohio State University College of Law. This former officer in the U.S. Army Judge Advocate General Corps was first elected to the Ohio House of Representatives in 1962 and served in that body until 1970. After a successful career in banking and business, Barry returned to public service in 1987 as a State senator. Throughout his distinguished tenure, Barry has demonstrated his deep faith in, and dedication to, upholding the principles of American democracy. He has been a strong advocate for education and has been recognized for his efforts on behalf of controlling government spending.

Mr. Speaker, we have often heard that America works because of the unselfish contributions of her citizens. I know that Ohio is a much better place to live because of the dedication and countless hours of effort given by Senator Barry Levey over the years. While Barry is leaving his official capacity as State senator, I know he will continue to be actively involved in those causes dear to him.

I ask my colleagues to join in paying a special tribute to my friend, Senator Barry Levey's record of personal accomplishments and wishing him, his wife Marilee, and their three children all the best in the years ahead.

THE 1995 CONGRESSIONAL HIGH  
SCHOOL ARTS COMPETITION

**HON. STENY H. HOYER**

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 27, 1995*

Mr. HOYER. Mr. Speaker, I rise today to mark the opening of the 14th annual congressional high school arts exhibition, entitled "An Artistic Discovery." This competition, which is held in congressional districts throughout the country, with the winning entry being displayed in the U.S. Capitol, is designed to recognize the creative talents of young Americans.

This event is an inspiration to many young artists, Mr. Speaker. I recently received a letter from the parents of Dan Sutherland, the winner of the arts competition in the Fifth Congressional District of Maryland in 1984. In this letter, which I would like to share with my colleagues, Ann and Doug Sutherland of Greenbelt write:

Our son Dan was your district's selection in 1984. This recognition from outside his realm of family, friends, and school helped give him the assurance to decide to pursue art as a career. He won art scholarships as an undergraduate at James Madison University and as a graduate student at Syracuse University. Dan moved to Texas with his wife,

and began as an adjunct instructor at the University of Texas, Austin. This month (May, 1995) Dan was selected from among 400 applicants for a teaching and painting/drawing position on the University of Texas faculty.

Encouragement from this type of competition is important, particularly in a field like art where so many people tell youngsters, "You can't make a living in art." Be assured that this program and your contribution to it was an important stepping stone in our son's evolving career as an artist.

Mr. Speaker, the artistic heritage of our country is dependent upon our young artists and I would like to congratulate this year's arts competition winners from the Fifth Congressional District: First place—Rina Wiedenhoef, a student at Eleanor Roosevelt High School in Greenbelt, for her winning watercolor entry entitled, "Self-portrait."

Second place (tie)—Erik Minter, a student at Thomas Stone High School in Waldorf, for his oil painting entitled, "Mason Dixon Door," and Alicia Pirner of Northern High School in Calvert County for her colored pencil drawing entitled, "Mediterranean Villa."

Third place (tie)—Greg Paterno, a student at Leonardtown High School for his acrylic painting of football players in action entitled, "4th and 1;" and Khalise Holmes of Laurel High School in Prince Georges County for a linoleum block print entitled, "Still Life With Flowers."

I hope my colleagues will join me in saluting these talented individuals. These young artists enrich our cultural traditions, and through this competition we continue to encourage their creative energies.

WE THE PEOPLE \* \* \* THE CITIZEN  
AND THE CONSTITUTION

**HON. EDWARD J. MARKEY**

OF MASSACHUSETTS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 27, 1995*

Mr. MARKEY. Mr. Speaker, I rise today on the occasion of the national conference in Washington of We the People \* \* \* the Citizen and the Constitution to congratulate the teachers and educational administrators who have participated in and led this highly effective program.

We the People \* \* \* the Citizen and the Constitution is a program of the Center for Civil Education, and is funded by the U.S. Department of Education by act of Congress. The program teaches the principles of the U.S. Constitution. It does so by engaging students at the upper elementary, middle, and high school levels in group research, study and debate on the central issues and questions which shaped our Constitution.

Marie Gosnell is a ninth grade civics teacher at Medford High School. Her honors class presented their hearing project to parents and teachers this past May after finishing six units of the We the People \* \* \* national curriculum. Mrs. Gosnell finds it to be, "among the most exciting programs, involving students deeply, preparing them for citizenship, and giving them a rich understanding of why our government functions as it does."

We the People is an example of how coordination and consultation among Federal and State education officials and teachers can